

WRITING TIPS AND MODEL ANSWER

UNIT 2 >>> Home and away

Task type:	Write status updates
Subskill:	Use <i>and</i> , <i>also</i> and <i>too</i>

Task summary:

- This writing task involves writing **three status updates**. In each status update, write about **what you're doing now**, **how you're feeling** and **your arrangements for later**.
- This writing lesson is about using the linking words **and**, **also** and **too** in sentences. Use the **HOW TO** box to help you do this in your answer.
- Try to use the **grammatical structures** taught in **Unit 2**. Use the **present continuous** from **page 23** to talk about what you're doing now, the **present simple** to talk about how you're feeling (**page 23**) and the **present continuous** to talk about your arrangements for later (**page 25**).
- Try to use new vocabulary from the *Words & Beyond* lists from **page 131**. There is **vocabulary** about the home, household jobs, and free-time activities.
- Try to write about **100 words** for this task.

EXAM TIP

Answer the question asked. Read the instructions carefully so you understand. Don't write one or four status updates, you must write three.

Before writing:

Always make a plan! Use the *Writing plan* on **page 28** to do the writing task. Tick (✓) the box when you finish each step. Use the times below the *Writing plan* as headings for your status updates.

Use the **present continuous** to talk about what you're doing now, eg *I'm revising*.

Remember!

Start each status update with a heading. The headings are:

- 1 hour ago
- Sunday at 11:30
- Saturday at 13:00

Remember what to say in each status update:

- Sentence 1
what you're doing now
- Sentence 2
how you feel
- Sentence 3
what you're doing later

Use the **present simple** to say how you feel, eg *I'm worried*.

Model Answer

1 hour ago

I'm **revising** for my history exam. I'm worried. I'm taking the exam tomorrow!

Sunday at 11:30

I'm in the **living room**. I'm **watching TV** **and** **cleaning the floor too**. I like doing **household jobs** when I can **also** watch TV. This afternoon, I'm **going ice skating**.

Words in **bold** are new vocabulary from this unit. Use new vocabulary from page 131 in your answer.

Use the **present continuous** to say what you're doing later, eg *I'm taking the exam tomorrow*.

Saturday at 13:00

I'm at home in my **bedroom**. At the moment, I'm **listening to** really loud **music** **and** I'm trying to **play** the songs on my guitar **too**! I love it when Mum and Dad go out! Tonight, I'm **meeting my friends** **and** we're **going to the cinema**. :)

Remember!
- *and* links two parts of a sentence
- *also* and *too* add another fact

The underlined words are linking words. Use linking words in your answer.

GO BEYOND

- ✓ Use adjectives to describe the nouns you use. This makes your writing more interesting, eg *I'm watching a funny film* not *I'm watching a film*.
- ✓ Use different words to say the same thing. For example, instead of using *now* you can say: *I'm watching television at the moment* or *I'm watching television right now*.
- ✓ Use linking words and try to write longer sentences. Remember: *too* goes at the end of a sentence. *Also* goes after *be* and *can* and before other verbs.